

Course E-Syllabus

1	Course title	Research Seminar in Accounting
2	Course number	1602426
3	Credit hours	3
	Contact hours (theory, practical)	13 weeks (three hours per week) = 39 hours
4	Prerequisites/corequisites	1602201
5	Program title	Bachelor degree in Accounting
6	Program code	02
7	Awarding institution	University of Jordan
8	School	Business school
9	Department	Accounting
10	Course Level	4th year
11	Year of study and semester (s)	First semester 2023/2024
12	Other department (s) involved in teaching the course	N/A
13	Main teaching Language	English
14	Delivery method	Online
15	Online platform(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams (online) <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
16	Issuing/revision Date	12/10/2023

17 Course Coordinator:

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18 Other instructors:

N/A

19 Course Description:

This course covers understanding of the scientific thinking methods and Understanding of the theoretical framework and how the accounting and management research is related to it. Moreover, the students learn how to use the accounting and other sciences concepts in the research. This course deals with a specific major topic in accounting, approved by the department, and changes every semester. It gives the students and opportunity to search and write in aspects related to that topic. Each student might select a related aspect, and he or she has to present and / her work with his / her colleagues in the class.

20 Course aims and outcomes:

A- Aims:

This course aims o provide the students the main accounting theories which are used in accounting and management research. In addition, it defines the main three methodologies used by accounting researchers (quantitative, qualitative, and mixed methods). This course helps the students in writing a research proposal.

B- Student Learning Outcomes (SLOs) of this course:

Upon successful completion of this course, students will be able to:

SLO1- Introduction Accounting research.

SLO2- Reflecting necessary skills and abilities to writing a research manuscript.

SLO3- Presenting Accounting theories in practice.

SLO4- Understanding the main theories which are used in accounting and managerial studies.

SLO5- Understanding the qualitative research design in accounting and managerial research.

SLO6- Understanding the quantitative research design in accounting and managerial research.

SLO7- Understanding the mixed method approach in accounting and managerial research.

SLO8- Presenting a piece of accounting research work with applying a theory and method.

C- Mapping the program learning outcomes to SLOs of this course:

SLOs of this course	SLO1	SLO2	SLO3	SLO4	SLO5	SLO6	SLO7	SLO8
SLOs of the program								
1- Evaluate the accounting role in business organizations and society, and explain the main foundations in the primary areas of the accounting discipline from both a local and global perspectives.	X							X
2- Work within teams across different accounting and management levels inside and outside the organization.				X				X
3- Identify ethical issues in accounting context and critically discuss ethical reasoning to an accounting and business circumstances.	X				X			
4- Utilize applicable theories from accounting to research and analyze contemporary issues in accounting and relate fields where appropriate.				X		X		
5- Apply a range of mastered skills including; principles of scientific research in accounting, leadership and direction skills appropriate to the context of accounting, and prepare oral presentation to professional standards.			X				X	
6- Utilize critical thinking and problem solving to analyze business environment and provide relevant business alternatives.				X				
7- Adhere to International Accounting Standards (IAS/IFRSs) to prepare financial statements for different business organizations, and inspect the financial statements based on International Standards on Auditing (ISAs).	X			X				X
8- Adapt appropriate technologies and accounting techniques to collect and analyze information to conclude appropriate solutions for accounting problems.		X						X
9- Develop oral and written communication skills using appropriate technologies to elaborate accounting	X						X	

information and financial reports.									
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21 Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Part 1 (theory) <u>Introduction</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	1.2	<u>Introduction</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	1.3	<u>Introduction</u>	Synchronous / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
2	2.1	<u>Introduction</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).

	2.2	<u>Introduction</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	2.3	<u>Introduction</u>	Synchronous / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
3	3.1	<u>Agency theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	3.2	<u>Agency theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	3.3	<u>Balance Theory</u>	Synchronous / online		Management and Organization theory / Jeffery A. Miles. (Theory book).

4	4.1	<u>Balance Theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	4.2	<u>Control Theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	4.3	<u>Control Theory</u>	Synchronous / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
5	5.1	<u>Efficiency market theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	5.2	<u>Efficiency market theory</u>	Synchronous lecturing / online		

					Management and Organization theory / Jeffery A. Miles. (Theory book).
	5.3	<u>Game Theory</u>	Synchronous / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
6	6.1	<u>Game Theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	6.2	<u>Goal setting Theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	6.3	<u>Mid-term Exam</u>			
	7.1	<u>Institutional Theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).

	7.2	<u>Institutional Theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	7.3	<u>Resource based theory</u>	Synchronous / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
8	8.1	<u>Resource based theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	8.2	<u>Social Exchange theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	8.3	<u>Social Exchange theory</u>	Synchronous / online		Management and Organization theory / Jeffery A. Miles. (Theory book).

9	9.1	<u>Stakeholder Theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	9.2	<u>Stakeholder Theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
	9.3	<u>Transaction cost Theory</u>	Synchronous / online		Management and Organization theory / Jeffery A. Miles. (Theory book).
10	10.1	<u>Transaction Cost Theory</u>	Synchronous lecturing / online		Management and Organization theory / Jeffery A. Miles. (Theory book).

	10.2	Part 2 (Methodology) <u>Chapter 1</u>	Synchronous lecturing / online		Research Design Qualitative, Quantitative, and Mixed Method Approach. J. W., Cresswell. 4 th edition. (Methodology book).
	10.3	<u>Chapter 1</u>	Synchronous / online		Research Design Qualitative, Quantitative, and Mixed Method Approach. J. W., Cresswell. 4 th edition. (Methodology book).
11	11.1	<u>Chapter 2</u>	Synchronous lecturing / online		Research Design Qualitative, Quantitative, and Mixed Method Approach. J. W., Cresswell. 4 th edition. (Methodology book).
	11.2	<u>Chapter 2</u>	Synchronous lecturing / online		Research Design Qualitative, Quantitative, and Mixed Method Approach. J. W., Cresswell. 4 th edition. (Methodology book).
	11.3	<u>Chapter 2</u>	Synchronous / online		Research Design Qualitative, Quantitative, and Mixed Method Approach. J. W., Cresswell. 4 th edition. (Methodology book).

12	12.1	<u>Chapter 3</u>	Synchronous lecturing / online		Research Design Qualitative, Quantitative, and Mixed Method Approach. J. W., Cresswell. 4 th edition. (Methodology book).
	12.2	<u>Chapter 5</u>	Synchronous lecturing / online		Research Design Qualitative, Quantitative, and Mixed Method Approach. J. W., Cresswell. 4 th edition. (Methodology book).
	12.3	<u>Chapter 7</u>	Synchronous / online		Research Design Qualitative, Quantitative, and Mixed Method Approach. J. W., Cresswell. 4 th edition. (Methodology book).
13	13.1	<u>Chapter 8</u>	Synchronous lecturing / online		Research Design Qualitative, Quantitative, and Mixed Method Approach. J. W., Cresswell. 4 th edition. (Methodology book).
	13.2	<u>Chapter 9</u>	Synchronous lecturing / online		

					Research Design Qualitative, Quantitative, and Mixed Method Approach. J. W., Cresswell. 4 th edition. (Methodology book).
	13.3	<u>Chapter 10</u>		Synchronous / online	Research Design Qualitative, Quantitative, and Mixed Method Approach. J. W., Cresswell. 4 th edition. (Methodology book).
	14	Final Exam			

- Teaching methods include: Synchronous lecturing/face to face and online via Microsoft teams.
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

22 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Mid-Term Exam	30%	Presentation	Week 6	At Campus
Quiz	30%	Theory and organization in Acc.	Week 9	Moodle
Final Exam	40%	All the materials covered (Theories and methods in Acc).	Week 14	At Campus

23 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Students should have a computer or a smartphone, and should also have internet connection, accounts on e-learning and Microsoft teams.

24 Course Policies:

A- Attendance policies: Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules. Moreover, the student must not be late when the class is begun as they must arrive on time for both campus and online lectures.

B- Absences from exams and submitting assignments on time: University regulations are applied to this course, regarding class attendance; punctuality, exam, makeup exams; absence with permission; penalties for cheating; and policies for assignment and projects. Students should be aware of all those in addition to other rules and regulations.

C- Health and safety procedures: All students must follow social distancing procedures in the classrooms which are issued by the university and committed in their class (campus) room and online room based on their timetable.

D- Honesty policy regarding cheating, plagiarism, misbehavior: Penalties for cheating; and policies for plagiarism and misbehavior will be applied case by case once needed. Students should be aware of all those in addition to other rules and regulations.

25 References:

A- Required book(s), assigned reading and audio-visuals:

- 1- Management and Organization theory / Jeffery A. Miles. (Theory book).
- 2- Research Design Qualitative, Quantitative, and Mixed Method Approach. J. W., Cresswell. 4th edition. (Methodology book).

26 Additional Information

Examples and cases will be solved during the lectures to give the student the ability to practice accounting research.

Name of Course Coordinator: **Dr Yaser Allozi** Signature: -----Date: **11/10/2023**

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: Dr Omar Mowafi.....Signature:

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: Prof. Raed Masa'deh.....Signature: